## ROOTS and FRUITS DEVELOPMENTAL HEALTH HISTORY

Child's Name	e:					Nickname:	
Birthdate:		//					
PHYSICAL	HEAL	ТH					
Check Illness	es chile	d has had or ha	as:				
Asthma Chicken Pox Diabetes Allergies (foc		Epilepsy Measles Mumps g, bee sting, ar	_	Pneumonia Rheumatism Scarlet Fever etc.) list type, syr		Strep Throat Whooping Cough Other  as, and treatment requ	
	`	of most recen	,	(mont	·h/vea	r) Polio (mo	onth/vear)
Mumps	(n	nonth/year) D	iphtheria	a (month	ı/year)	) Measles (m	onth/year)
Copy of imm	unızatı	on record attac	ched and	I signed by docto	or: 📙	Yes	
Date and clin	ic of la	st medical exa	.m				
Does your chiplease list:	ild hav	e any special r	needs tha	at require accom	modat	ion by the provider?	If so,
•				ording to current rs in the program		cal information, woul Yes	d pose a
Do you have	any oth	ner concerns al	oout you	ır child's physica	ıl heal	th?	
DEVEL OPA	<b>TENT</b>	(aomnered to	other als	ildren this age)			
DEVELOPN	IENI	(compared to	other chi	ildren this age)			
sentencesexplain	•	king Does your chi ak other langu	ld have a	es your Child speany challenges w	eak in vith tal	words or lking or making sound	ds? Please
Does your cir.	ma spec	an outer rangu	ugos:				

Age Child Began: Sitting _	Crawling	Walkıng	Is your child
a good climber?	Does your child fall	easily?	
Does your child have any ch	nallenges with walking, rur	nning, or moving? Plea	ise explain
Does your child have any ch	nallenges seeing? Please e	xplain	
Does your child have any ch		explain	
Does your child have any ch building pieces)? Please exp		nands (such as with puz	zles, drawing, small
Does your child have any ch	nallenges with mood or bel	navior? Please explain.	
Describe your child's large skills:concerns?			Any
Describe your child's fine mpieces)concerns?	notor skills (such as with p		building Any
Describe your child's tempe concerns regarding behavior	eramentr?		Any
DAILY LIVING Eating			
What is your child's typical			
What foods does your child			
How well does your child us	se table utensils (cup. fork.	. spoon)?	

Are there any special foods or eating instructions?				
Toileting				
How does your child indi	cate bathroom needs?			
Word (s) for <i>urination</i> :	Word (s) f	for bowel movement:		
Special words for body p	arts:			
_	gular bladder and bowel patte	erns?		
		g?		
· •	<u> -</u>	g equipment (such as potty, toilet seat		
Sleeping and Dress What are your child's reg	ular sleeping patterns?			
Awakes at:	Naps at:	Goes to bed at:		
What help does your chil	d need to get dressed?			
SOCIAL RELATIONS	HIPS/PLAY			
What ages are your child	's most frequent playmates?			
How does your child nor Withdrawn? Assertive?		en? (Circle all that apply) Shy? Friendly?		
Does your child need ext	ra time/preparation to change	e from one activity to another?		
Does your child play wel	l alone? What is y	our child's favorite activity/toy?		
		mals? Rough children? Loud noises? New		
What is your approach to	behavior guidance?			

Do both parents approach behavior guidance in the same manner?
With which adults does your child have frequent contact?
How does your child relate to strangers?
What makes the child frustrated or upset?
How do you comfort your child?
Does your child use a special comforting item (such as a blanket, stuffed animal, doll)?
Has your child ever experienced any physical, emotional, or mental trauma? i.e. Divorce, Sexua Abuse, Witness to Violence, etc.
If yes, has the child undergone any kind of evaluation or treatment?
Briefly describe what you sense your child's gifts or talents are: (i.e. Is she/he really drawn to music, art/drawing, drama, dancing, singing, nature, books, numbers, spiritual curiosity?)
CULTURAL BACKGROUND
Describe child's ethnicity:
What are your family's most important cultural values? (e.g. respect, responsibility, interdependence, family, etc)

What gives you and your children a sense of belonging (e.g., religion, occupation, history)?
What are your family's religious/spiritual beliefs, if any?
What is the unimary language of nament (a)?
What is the primary language of parent (s)?
What emotions are valued within your home?
What are the important features of family? e.g. sharing meals together
What are important family rules that our program should be aware of?
Any additional information you would like to share with us?

Parent (s) Signature:			
Date:			